



Question 1:

(8 Marks)

A. (4 Marks) Determine the output for each of the following code snippets (assuming successful compilation):

a) (2 Mark)	b) (2 Mark)
<pre># include <iostream> void draw (void) ; void main () { draw (); draw (); cout << "Welcome " << endl; draw (); cout << " First Year "; draw (); } void draw (void) { for (int i = 10 ; i < 14 ; i ++) { cout << " * " ; } cout << endl ; }</pre> <p>Answer:</p> <pre> * * * * * * * * Welcome * * * * First Year * * * *</pre>	<pre>for (int i = 1; i <= 10; i++) { if (i == 7 i == 8 i == 9) { continue; } cout<<i; }</pre> <p>Answer:</p> <pre>1 2 3 4 5 6 10</pre>

B. (4 Marks) Complete the following sentences:

- Any C++ program has at least **one** function(s).
- If Z= 6, the value of the following expression: $\text{sqrt}(Z + 30)$ is **6**.
- The value of the following expression: $\text{power}(4, 2)$ is **16**.
- The basic mathematical functions can be used in any C++ program by including a library called **cmath**.

Question 2:

(10 Marks)

A. (5 Marks) Write a complete program that reads the parameters of a quadratic equation and prints its real or imaginary roots.

Hint: $x_{1,2} = (-b \pm \sqrt{b^2 - 4ac}) / (2a)$

Examples:

Input:	a=1, b=5 and c= 6	a=1, b= -4 and c=4	a=1, b= 2 and c=2
Output:	X ₁ = -2 and X ₂ = -3	x ₁ = x ₂ = 2	X ₁ = -1+1i and X ₂ = -1-1i

First, you should calculate the Discriminant: $D = b^2 - 4ac$, then:

- If the discriminant is positive, then there are two distinct roots
 $(-b + \sqrt{D}) / (2a)$ and $(-b - \sqrt{D}) / (2a)$
- If the discriminant is zero, then there is exactly one real root
 $-b/(2a)$
- If the discriminant is negative, there are two distinct complex roots
 $(-b/(2a) + i \sqrt{-D})/2a$ and $(-b/(2a) - i \sqrt{-D})/2a$

Answer:

```
#include <iostream>
#include <cmath>
using namespace std;
int main() {
double a, b, c, d;
cout<< "Enter a, b, and c: ";
cin>> a >> b >> c;
d = b * b - 4 * a*c;
if (d > 0) {
cout<< "x1 = " << (-b + sqrt(d)) / (2 * a)
<< ", x2 = " << (-b - sqrt(d)) / (2 * a);
} else if (d < 0)
cout<< "x1,2 = " << -b / (2 * a)
<< " + - " << sqrt(-d) / (2 * a) << "i";
else
cout<< "x1,2 = " << -b / (2 * a);
return 0;
}
```

B. (5 Marks) Write a complete C++ program that accepts a character grade (A, B, C or F) from the user and prints its equivalent integer GPA (4, 3, 2 and 0 respectively) using switch case.

Answer:

```
#include <iostream>
int main() {

char Grade;
cout << "Please enter your grade:" << endl ;
cin >> Grade ;

switch (Grade){
case 'A':
cout << "your GPA is 4";
break;
case 'B':
cout << "your GPA is 3";
break;
case 'C':
cout << "your GPA is 2";
break;
case 'F':
cout << "your GPA is 0";
break;
default:
cout << "Wrong grade, you must enter a grade in the range from 0 to 100";
}
    return 0;
}
```

Question 3:

(10 Marks)

A. (6 Marks) Write a complete C++ program that repeats printing a specific character according to a specific number. The program should ask the user to enter a character and a number. The program should then display the character many times as the number. [For example, if the user enters “\$” and “5”, the program should display “\$\$\$\$\$”].

B. (4 Marks) Write **for** loops that will print the following patterns:

a) (2 Mark)	b) (2 Mark)
<pre>\$\$\$ \$ \$\$\$ \$ \$\$\$ \$ \$\$\$ \$</pre>	<pre>1 1 2 1 2 3 1 2 3 4</pre>
<p><u>Answer:</u></p> <pre>for (int i = 1; i <= 4; i++) { for (int j = 1; j <= 5; j++) { cout << " \$ "; } cout << "endl"; }</pre>	<p><u>Answer:</u></p> <pre>for (int i = 1; i <= 4; i++) { for (int j = 1; j <= i; j++) { cout << j; } cout << "endl"; }</pre>

Question 4:

(12 Marks)

A. (6 Marks) Write a full program that reads an array of n numbers and prints its range. The range of an array is the difference between its maximum and minimum values. The program should consist of two functions:

- (i) "min", for finding the minimum value, and
- (ii) "max", for finding the maximum value.

Solution:

```
#include <iostream>
using namespace std;
//Function Prototype
void read(float[], int);
float max(float[], int);
float min(float[], int);
int main() {
    const int N = 100;
    int n;
    float x[N];
    //Read array size
    do {
        cout << "Enter n [1," << N << "]: ";
        cin >> n;
        if (n < 1) {
            cout << "Too small!" << endl;
        }
        if (n > N) {
            cout << "Too large!" << endl;
        }
    } while (n < 1 || n > N);
    read(x, n);
    cout << "The range is: " << max(x, n) - min(x, n) << endl;
    return 0;
}
//Function Definition
//a)
void read(float x[], int n) {
    for (int i = 0; i < n; i++) {
        cout << "Enter element number " << i << ": ";
        cin >> x[i];
    }
}
//b)
float min(float x[], int n) {
    float minX = x[0];
    for (int i = 1; i < n; i++)
        if (minX > x[i])
            minX = x[i];
    return minX;
}
//c)
float max(float x[], int n) {
    float maxX = x[0];
    for (int i = 1; i < n; i++)
        if (maxX < x[i])
            maxX = x[i];
    return maxX;
}
```

B. (6 Marks) Write a full program that reads a 6*6 array from the user. The program should then calculate and display:

- The summation of all elements in the array,
- The summation of the diagonal elements only,
- The summation of the opposite diagonal only.

Solution:

```
# include <iostream.h>
void main ( ) {
int X [6] [6] ;
int total = 0 ;
intsumdiagonal = 0;
intOdiagonal;
for ( inti = 0 ; i < 6 ; i ++ ) {
    for ( int j = 0 ; j < 6 ; j ++ ) {
cin >> X [ i ] [ j ] ; } }

// A.
for ( inti = 0 ; i < 6 ; i ++ ) {
    for ( int j = 0 ; j < 6 ; j ++ ) {
        total = total + X [ i ] [ j ] ; } }
cout << " The summation of the array elements is " << total << endl ;
}

// B.
for ( inti = 0 ; i < 6 ; i ++ ) {
    for ( int j = 0 ; j < 6 ; j ++ ) {
if ( i == j ) {
sumdiagonal = sumdiagonal + X [ i ] [ j ] ;
} } }
cout << " The summation of the diagonal elements is " << sumdiagonal ;

//C.
for ( inti = 0 ; i < 6 ; i ++ ) {
    for ( int j = 0 ; j < 6 ; j ++ ) {
if ( i + j == 5 ) {
Odiagonal = Odiagonal + X [ i ] [ j ] ;
} } }
cout << " The summation of the diagonal elements is " << sumdiagonal ;
}
```

Good Luck
Shady Yehia Elmashad